J. HOLCOMB, Editor & Publisher.

BRANDON, Thursday, January 8, 1846.

J. F. McCOLLAM, Printer.

VOICE OF FREEDOM.

PUBLISHED WEERLY, AT BRANDON, VERMONT.

TERMS, One Dollar and twenty-five cents Cash and strict-

One Dollar and fifty cents within four months.

of aubscription. Such pay as Messrs Waltons of Montpelier, or

AGENTS will be allowed 25 cents on each subscriber they obtain and forward the pay for a year. TF Each responsible subscriber is authorised to act as agent in obtaining subscriptions.

TERMS OF ADVERTISING. 1 square 3 weeks \$1,00 | 1 square 1 year \$5.00 2 squares 3 weeks 1.75 2 squares 1 year 8.50 3 squares 3 weeks 2.50 3 squares 1 year 11.00 4 squares 3 weeks 3.25 4 squares 1 year 14.00 5 squares 3 weeks 4.00 5 squares 1 year 16.00 Legal advertising to be charged at legal rates.
J. Holcoms.

V. B. PALMER'S

ADVERTISING AGENCY OFFICES.

PHILADELPHIA-N. W. corner Third and Ches-NEW YORK-Tribune Buildings, opposite City BALTIMORE-S. E. corner Baltimore and Cal

vert streets.
Boston-No 12 State street. P. S. V. B. Palmer is authorised to procure advertisements for the Voice of Freedom and forward the pay.

Notice to Post Masters. POST OFFICE DEPARTMENT.

APPOINTMENT OFFICE, WASHINGTON, D. C. July 3, 1845 Notice to Publishers or Editors, that subscribers do not take their papers from the office is official business, and may be franked by the Deputy Post Masters .-Sending the same, being made by law, a part of their duty. W. N. MILLER, 2d Ass't. P. M. General.

33- Several Deputy Post Masters have notified discontinuances of this paper at my expense. Some subsclibers have returned copies of the ing the amount due for the paper. Subscribers free of expense to me; also that if arrearages for faith-and large and unnecessary expenthe paper are not paid, it will be optional with ditures of money. They have violated me whether to discontinue or not until the amount J. HOLCOMB. October 18, 1845.

POETRY.

From the Youths' Monthly Visiter.

THE RETURN. Father! I come back to thee-Lo! a bruised and broken reed; In my hour of atmost need, While my heart is weak and worn, With contending passions torn, While I meekly bow before thee, To my lost estate restore me.

Father! I come back to thee :-From the world's wide, cheerless waste, Doth my weary spirit haste, Like the drooping-pinioned Dove, To regain the Ark of Love;-Nestling on thy pitying breast, Bid my fluttering spirit rest.

Father! I come back to thee :-When the world is brightest, sweetest, When the rosy hours are fleetest, All conspire with vain endeavor From thy love my heart to sever; Vain the toils they spread around me, Thou with stronger chain hast bound me.

Father ! I come back to thee :-Oh! if in an evil hour, Yielding to the tempter's power, I forget the vows I make, And my chosen rest forsake-May thy spirit whisper low To my heart this sacred vow!

GRAMMAR.

The following article we copy from an old manuscript for the benefit of our juvenile readers.

- 1. Three little words we often see Are Arricles, a, an, and the.
- 2. A Noun's the name of any thing, As school or garden, hoop, or swing.
- 3. Adjectives tell the kind of noun. As great, small, pretty, white or brown
- 4. Instead of Nouns the Pronouns stand; John's head, his face, my arm, your hand.
- 5. VERBS tell of something being done; To read, write, count, sing, jump or run.
- 6. How things are done, the ADVERBS tell: As slowly, quickly, ill or well.
- 7. Conjunctions join the words together; As men and children, wind or weather
- 8. A PREPOSITION stands before A noun; as in or through a door.
- 9. The Interjection shows surprise : As oh! how pretty, ah! how wise.

The whole are called nine PARTS of Speech, Which Reading, Writing, Speaking teach.

CHILDREN. Ye stand the nearest to God, ye little ones! The smallest planet is nearest to the sun.

Making "twain one flesh" is supposed fully submit for your serious considerato mean, in modern parlance, the mixing of pig and puppy in the manufacture of

sausages.

England's Growth. The wife of bath solemnly warn their hearers against have continued 14 weeks or 77 days: a poor weaver in Clayton, Eng., lately the special sin of Starery. had twins. The mother is only 19 years of age, yet in little more than three years column be devoted to slavery - its econhas presented her husband with seven omical statistics-and to moral remonchildren .- Mass. Spy. strance.

American Union, the writer of this artifor the liberties of his country and the just and constitutional means, to destroy common rights of all mankind.—He sets Slavery in this nation. Such pay as Messrs Waltons of Montpelier, or Solomon Parker of Middlebury will take in pay-ment for paper, and give their receipts, will be received. Also, most kinds of produce at cash value paid to the subscriber. 1100 the Christian code of ethics. He be an equal number of each sect represen- mar, &c.

from dishonor and ruin. hand it has overspread the whole Hea- the general advantages of civilization. vens. Three millions of our fellow men. resentation has given the slaveocracy a cause of Religion and Liberty. discontinue sending them the Voice of Freedom, of economical progress. They have voice! they must see that the notice comes as above, forced us into unjust wars-national bad time after time the National and State Constitutions - They have trampled un- before made by us C M. CLAY. der foor all of the cardinal principles of our inherited liberty-freedom of the press - liberty of speech - trial by jury the habeas corpus and that clause of the Constitution which gives to the citizens of the several States the rights and privileges of citizens of each State. They have murdered our citizens-imprisoned in the courts of national judicature, by forcibly and illegally expelling our embassadors-thus failing in the comity observed sacred by all nations, civilized. and savage till now! All this have we borne, in magnanimous forbearance, or tame subserviency, till remonstrance is regarded as criminal, and it has become the common law of the land, in all the Slave States, to murder in cold blood and in a calm and "dignified manner," any American freeman who has the spir-

> thought and manly utterance! New in the name of that religion which teaches us to love our neighbor as ourself—to do unto others as we would have others do unto us-to break every yoke and let the oppresed go free,- we pray every follower of Christ to bear testimony against this crime against man and God; which fills our souls with cru blood -and overthrows every principle of national and constitutional liberty, for

it to exercise the constitutional and nat-

ural and inalienable rights of free

We pray you to set your faces against who betray him in the house of their the Press!"

We pray you in the name of liberty our country-our common humanityand the God of all, who is no respecter

of persons - to come to our help!

Liberty once more. And as we believe that it is not only our duty to pray, but to act, we respect-

tion the following suggestions: 1st. That all ministers of religion, all over the Union, either in their sermons or in their prayers once on every Sab-

2d. That in all religious journals a

An Appeal to all the Followers of Christ bodies, oral or written, when moral con- ber who have attended less than 10 days. would form the habit of attending to each ture's laws—and these cases might com-To all the adherents of the Christian duct is touched upon, that solemn and You will then subjoin to this a state- word as it is put out, even though this bine, in their solution, more exercise of

cle would respectfully represent that he franchise, that each Christian will hon- to which, we wish to obtain) -naming dered still more certain and decisive, by knowledge of them extends. is but a single individual of humble estly endeavor so to use that great and first, under their respective heads, those requiring each pupil to pronounce his These specific examples are given, be-One Dollar and fifty cents within four motion, and one Dollar and fifty cents within eight months; and Two Dollars after four, and more distinctly months and within the year from the commence one in the specific examples are given, new prediction of the specific examples are given, new prediction of the specific examples are given, new products after four, and the specific examples are given, new products after four, and opinion on the specific examples are given, new products after four, new products after four, new products after four, new products after four, new products after four the specific examples are given, new products after four, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given, new products after four the specific examples are given the specific examples are given to the specific examples are given the specific examples are given the specific examples are given to the specific examples are given to

We suggest with great diffidence for but whilst he is himself subject to all the the consideration of Christians a Board infirmities of our common nature, he be lieves in an oinnipotent and benevolent A common treasury—sustained by all God, over-ruling the universe by fixed sects of Christians, to be located in the and eternal laws. He believes that man's city of New-York. From this shall be English Reader. greatest happiness consists in a wise sustained, at fair wages, as many missionunderstanding and a strict observance aries, in the same States, as the funds of Class Reader. of all the laws of his being, moral, mental the Society, or the interest thereof, when and physical, which are best set forth in invested in stocks, will sustain. 1. Let lieves that the Christian religion is the ted be elected. 2. Let the ministers truest basis of justice, mercy, truth and living in Slave States be preferred if they happiness known among men. As a pol-itician especially does he regard Chris-structed never to speak of Slavery in the tian morality as the sole basis of nation- presence of Blacks or slaves. 4. Let son's. al and constitutional liberty. He be- them for the present be confined to the leives that the liberty of conscience was States of Maryland, Virginia and Kenthe antecedent of civil liberty, and that tucky. Let them be instructed to to Christianity did our fathers owe the preach in the counties where there are emigration from the Old World and our the fewest slaves. 5. Let them be men national independence in the New. He of ability and, though not fanatical, selfbeleives that there is now a crisis in the sacrificing and well versed in the politiaffairs of our nation which calls for the cal and economical bearings of slavery supplied with books-whether the school united efforts of all good men to save us as well as in its moral influences, so that has a black-board-whether any kind of

We believe that a scheme of this kind manner: all (if our religion be not a fable) chil- would do infinite good. There could be dren of the same Fother, are held in ab- no pretext for violence on the part of solute servitude and the most unqualified Slave holders, because the Blacks would despotism. By a strange eversight or never hear. It would arouse a generous self avenging criminality of our fathers, shame in the bosoms of our own Clergy an anti-republican, unequal, sham rep- and force many to make sacrifices in the

concentrated power, which subjects the Now once more in great yearoing of district clerk or prudential committee to only will the attention be enlisted and conadditional lifteen millions of whites of spirit for the liberty of our country - the be forwarded, if not convenient to you to centrated, but another important end will ture, and to prepare them to glean further this nation to the caprice and rule of happiness of mankind-and the glory of send it directly. some three hundred and fifty thousand God, we pray you to question each one Voice, without telling from what town, or pay- slaveholders. They monopolize the prin his own conscience. Never let it be cipal offices of honor and profit, control said that our country called on us for than the mere furnishing of statistics, as a your pupils will go over less ground in a lasting as eternity." are hereby notified that when they wish me to our foreign relations and internal policy help, in great wo, and none heeded her

We ask all the friends of Constitutional Liberty, and pure Christianity, to give he above an insertion in their Religious winter. By increased diligence and fideland Political Journals -- a request never Lexington, Ky. Dec. 9th. 1345.

Address.

of Vermont: cure the accomplishment of this purpose them onward in the pursuit of knowledge. in all its parts, most completely and suc- E deavor to make the school room their cessfully, it seems desirable, if not indis- most attracting place of resort,-the spot pensably necessary, to obtain some further where their fondest interest shall centre, mal condition. And some of the informat getic efforts shall be displayed. This tion sought can be obtained conveniently may be done; for there is implanted in from no other source than yourselves .- the human mind a craving for knowledge, And it is for this purpose, in connection with | which is no less active in early life, than others yet to be named, that I now address in more mature age; and the attainment you, on my own behalf and that of the of that knowledge must ever be delightful county superintendents of your respective unless some extrinsic circumstances rencounties-respectfully and earnestly so- der the process of its acquisition repulsive liciting you to co-operate with us, as you and unpleasant.

ning for the several days of the week, here go into details, and in the main the but a certain degree of liveliness and act the state, the church and the world." friends, and make God the founder of an mark with a pencil the attendance of the proper method of proceeding must be left livity of imagination, may contribute much | Under this view of the subject, and it is institution which causes the most refined, papil. At the close of the week you will to your own judgment and ingenuity,- to the enjoyments of ordinary social life, doubtless a correct one, the development enlightened, and "respectable men" in add up the number of days which each has We will however illustrate our view by and we believe its cultivation should not and culture of the physical and moral as the State of Kentucky, where Slavery attended and set down the number to the a few specific examples. exists in its most modified and lenient total of the previous week-erase-and In spelling, as the exe total of the previous week-erase-and In spelling, as the exercise is ordinarily education. It would, however, be im- is to be provided for. Nature herselt, supremacy, to raise the black and bloody set down the new total in place of that of conducted, after the individual has spelled portant that it should receive culture, as however, has substantially provided for hag of "death to liberty of Speech and the preceding week. The following would his word, his mind may be and often is, well as cultivation-that a right direction physical growth and development by be the form :

B. H. . . . | 1 | F. M.... | 1 | 1 | 1 | 1 | 1

If your school should have continued for We know that in 1776 the prayers of some length of time when you rethe Church went up from the closet, the ceive this, you will set down the whom you would select to spell it; and conversation they think would ensue if ercises as will tend to secure to them toaltar, and from the field of battle to the daily attendance previous, with as Great Arbiter of the destinies of war: much precision as your memory, or other we believe that a time of equal danger means will enable you to do it. If you You may, in addition to this, require each mainly upon moral subjects. Or again ture's own irrepressible promptings are and awful responsibility is at hand, and cannot, however, approach near to accuwe now ask that the prayers of the uni- racy, you may omit this, and commence versal Church be uttered in the cause of at the time-stating in your returns at what period of your school you commenced taking the account.

At the close of your school you will attended for different periods of time, no- fusion or inconvenience that it should played in the proper distribution of its respect, from any neglect or inattention of

70 days and upwards, 10 60 a " less than 70 12 50 " " " " 60 7

SPELLING BOOKS. Webster's, Town's, Marshall's.

READING BOOKS. Higher classes-Porter's Rhetorical Reider Emerson's First Class Reader, &c. teaching spelling, as ordinarily practised, much useful information, and will be high-

Lower Classes-Easy Lessons, Third ENGLISH GRAMMAR. Smith's Grammar, Kirkham's Gram-

GEOGRAPHY. Smith's, Olney's.

ARITHMETIC. Higher Colburn's, Emerson's Lower

HISTORY OF THE U. STATES. Goodrich's, Hale's. NATURAL PHILOSOPHY,

Comstock's, Olmstead's &c. You will also, at the close, state wheth-

B. F. W .--, Teacher in District No. 8. WILMINGTON, March 2, 1846.

It should then be directed to the county superintendent for the county in which you have taught, and be deposited with

preliminary to certain future measures given time; but the great end and purpose But the view we have taken of educahaving this great object in view. It is your privilege to commence the work of tained. For the object is not, merely to of it which pertains to the cultivation of improvement directly, during the present

can do, in no small degree, in that work | As one of the means of accomplishing of improvement in which, we cannot per- the general purpose in view, aim always, mit ourselves to doubt, you teel an inter- in the first place, to secure and fix the attention of your pupils, in all their exer-We wish, in the first place, to ascertain cises. So long as they are hebitually the amount of time during which the sev- heedless and listless they cannot be makshall actually attend. The most conven- very much is depending upon your own ient method to determine this perhaps will efforts and skill. A wandering mind can-

keeping company with "the fools' should be given it, as we thoughts," until his "turn" comes again. and activity be increased. But this mode of procedure might be

been introduced than what our remarks alacrity and delight. would seem to contemplate, we rejoice at

cannot be the work of a moment. the more reliable and practible method for cation. It is true they carry with them er your scholars have been competently fixing the attention of all, in this exercise, a certain kind and amount of knowledge; would be, perhaps, to have it understood, but not necessarily any effectual ability to they may be able to show the non-slave- apparatus for illustration. And any fur- historical, that one or more of the class make it certain, that this knowledge, Slavery is our great national sin, and holder, how Slavery impoverishes his ther statements which you may see fit to will be called upon at the close of the les- whatever be its amount, shall be turned must be destroyed or we are lost. From family-excludes them from schools, add, in regard to the condition of the son, to give a general outline or statement hereafter to any useful purpose. The a small cloud not larger than a man's churches, the honors of the State and school, will be deemed acceptable. This of what has been read. So too, their opin- pupil who has merely made the attainshould then be signed in the following ions should occasionally be asked in re- ments spoken of, cannot be called educat-

of reading will be much more surely at- tion, thus fir, reaches only to that branch esociation between letters and sounds.

almost say-is so universally bad.

should be given it, as well as its power essential and intrinsic laws over which varied to the following. Let the word ing this faculty, you might suppose that of nature thewarted by our ignorance, or be put out, and after waiting a few sec- a wounded deer, or bird, returns to her caprice and folly. It is true that you may ands, name, or point to the individual young, and enquire of your pupils what direct your pupils to such sports and exproceed in this way without reference to the animals could reason and converse, bust bodies, hardy frames, supple joints the order in which your pupils stand.— This case would exercise the imagination and active limb. Yet in the main, no. one of the class who thinks a word mis- you might suppose the qualities of certain sufficient for these ends, and the most despelled, to declare it by saying " wrong," animals to be transferred to others-the manded of you will be to guard against If " wrong" is pronounced by more than eagle, for instance, to possess the strength adverse and counteracting agencies .one of the class, select one of them to spell of the elephant, or the bear the agility of The care of the health of your pupils it again. Under this arrangement you the fox or antelope-and inquire what while they are under your immediate can, if you choose, have one place of hon- would be the probable consequences. And charge, comes clearly within the scope of make out an abstract of the results so as or, -" the head" -but we would recom- here you would lay open that wide world your duties. It should be a just matter to give the number of scholars that have mend, in order to avoid too much con- of beneficence which Providence has dis- of reproach to you if they suffer in this ting each difference of ten days in the fol- only be taken, unless an individual various gifts, to the several varieties of yours, or in consequence of any continlowing form - supposing your school to shall spell a word correctly, after hav. living beings - wisely adjusting and har- gency against which ordinary prudence ing alone pronounced the previous spell- monizing its favors to each, in such a or foresight could guard them. Endeav-Length of School, 77 days. Number ing "wrong," or when all others who manner as not to interfere with the com- or to keep them as comfortable in the of scholars that have attended the school have pronounced "wrong" shall have petent security and preservation of the school room as its construction and condifailed to spell it right. In this way we rest. Again you might suppose changes tion will allow. We admit that you canbelieve not buly that an exercise which is and transformations to take place in the not be held responsible for all the ill ordinarily dull may be made a most lively natural world, whether animate or inan-health, the colds and coughs which may

3d That in all addresses of religious and so on, giving as the last item the num- and interesting one, but that the pupil, imate-perhaps a change of some of nareligion, Catholic and Protestant, in the special denunciation of slavery be made. ment of the principal school books in use mode of procedure were only occasionally the reasoning powers—involving the ope-4th. In the exercise of the elective in your schools-(information in regard resorted to. And the effect might be ren- ration of those laws so far as the pupil's

> perhaps would occasion too much confu- by any general statement. Exercises of sion to admit of its adoption as a frequent this character, if adapted as they should practice, unless in very small schools .- be to the capacity of your pupils, will of-We are aware that the whole mode of ford you an opportunity to convey to them Middle Classes-Second Class Reader, is by many condemned as unnatural; but by interesting and pleasant. We have no in regard to this, as well as other points, doubt that by means of their introduction we would say-it is not to be expected -even allowing that no other ultimate that established practices can be broken good were attained-many a reluctant up at once, even though obviously better might be substituted. And if in any case school," would be induced to quicken his better modes of instruction have already steps, and hie to the school-room with

It is perhaps a prevailing fault among it. Our suggestions are intended to apply teachers that they take too limited views Classes -- Adams', Thomp- to what is supposed to be the general con- of the purposes of education. They too dition of our schools, and to be adapted to often seem to think that when they have the supposition that complete revolutions taught their pupils to read, write, cypher, parse, &c., they have accomplished all In reading, if a word is miscalled, or that devolves upon them, and that the misprenounced, you may occasionally work is done. Now these attainments do call on one of the class to correct it. But not, by any means, ensure a proper eduespecially if the reading be descriptive or acquire more; and, much less do they gard to subjects or topics embraced in the ed any more than he who has learnt that lesson. They should be engaged not on- a horse-nail is drawn out by repeated ly in ascertaining what the author means, strokes of the hammer, first on one side but in inquiring and deciding whether he and then on the other, can be said to have is correct-whether his statements, his learnt the trade of the blacksmith. You views or opinions are just and proper - have then much more to do than merely whether they are in accordance with those to hear your pupils spell, read and recite. the town clerk; or it may be left with the generally received. By these means not You have to instruct them - to communibe gained-that of keeping the reflecting for themselves, from that same book--But we hope for more from you by way and reasoning powers in active exercise. knowledge, useful and substantial-knowledge of aiding in the advancement of our schools. It is true that by proceeding in this way edge that shall be "enduring as time, and

acquire a quick and ready association of the intellect. In its full and proper scope the sound of words with the letters which it embraces every machinery, agency or ity in the discharge of the duties of your compose them as they appear on paper .- influence which operates in the grand important trust, some fruits may be gath. If it were so, then rapid reading would be process of establishing the physical conered in of that harvest of benefits which it -and unfortunately it is too often suppos- stitution, developing the mind, and formis hoped we may reap in full and rich ed to be-the ultimatum of acquisition .- ing the character-in short, moulding abundance. But your carnest, anxious And under this view the unreasoning par- the man in all his parts, body, mind and To the Teachers of Common Schools in and unwearied efforts will be constantly tot might, for ought we can tell, become soul. It mins at developing and bring-the several School Districts in the State demanded in order to secure this desirable result. Your plans and means of that the acquisition of this facility for read- all the powers and faculties which our It is doubtless within your knowledge usefulness must be studied and devised not iness of association which has been spoken | Creator has given us. It should fit us that at the last session of the Legislature merely in the school-room, but in your of, is an incidental, and not an unimport for all the active duties of coming life-fit our seamen - and denied us all redress of this State, an act was passed having for hours of retirement from the immediate tant object. But it is by no means the us to act well our part in "the great its object the improvement of our common duties of your charge. Study out methods prominent and ultimate one. This object drama of human existence." An able schools. As a step preliminary to the of enlivening the interest of your pupils, is to gather ideas -- and that too not only writer, in pointing out the evils of a defiadoption of measures well adapted to se. of encouraging their hopes, and urging in such a form as to make them most clear cient or incomplete education, says, "edand intelligible to ourselves, but in such acation in our schools ought to embrace a way as to communicate them most clear- n, if it does not, the intellectual, moral y and distinctly to others. Your pupils and physical training of the young, all hen should be taught to read intelligently that makes the man or ruins the child .and more minute knowledge of their ac- and where their most delightful and ener- and intelligibly; and this great end can If we cultivate the moral nature at the never be secured by mere familiarity of expense of the intellectual, we make of the child a weak, hair-brained enthusiast, We have lingered upon this topic, and and set him afford upon the sea of life. pressed it the more strongly and carnestly without sufficient intellectual ballast to ipon your attention, because our school preserve his bank amid the breakers that eading is so often-or perhaps we might surround it; amid the waves that dash and the tempests that beat. If we cold-But we have not time to illustrate the vate the intellectual and neglect the more application of the principle to other at man, we turnish him with a weapon branches of study. You will, however, for evil. We sharpen the powers of mind find ample scope for the exercise of your only that he may be more successful in ingenuity. And we would say to you- effecting mischief to the community. If do not lear to break away from the dall we cherish the physical nature at the routine of every day practice, so you can hazard of both intellectual and moral, we excite attention, quicken thought, give ex- strengthen the animal and sink the man. elty and crime-stains our hands with end scholars in your respective schools ing any substantial progress. And here ercise to reason, or accomplish some oth- It is only when children are educated er useful purpose-always guarding, how- with reference to their three fold nature. ever, that your proceedings do not degen- and to the complicated, unerring laws which the good and great-souled patriots be the following. Write down on a sheet of all ages laid down their lives, and for of paper at the left hand side of the page "remonstrance." To effect the purpose exercise the imagination of your pupil, rightly educated. It is only then that which our fathers suffered, bled, and di- the names of your pupils, and then rule of enchaining the pupil's attention, you may at suitable times be an object worthy they are reared up to be what God inthe paper perpendicularly until you must make his exercises interesting by your attention. The systematic cultiva- tended they should be, men of strong inhave six spaces to the right of each your illustrations, or by at times varying tion of this faculty of the mind has rarely, teller's, strong hearts, and strong hearts, all those professed followers of Christ, name. In these spaces you can, at eve- your mode of instruction. We cannot if ever, been attempted or thought of; men fitted, trained and qualified to serve

be lost sight of in a complete system of well as intellectual nature of your pupil. we have little control, except so lar as As an example of the mode of employ- these may be perverted, and the purposes